Indiana University Northwest  
Critical Literacy Program  
ACADEMIC SUCCESS PLAN

<table>
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<tr>
<th>Name:</th>
<th>Student ID #:</th>
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**SECTION 1: SELF ASSESSMENT**

**STRENGTHS AND AREAS OF IMPROVEMENT:**
What do you feel are 3 strengths that you can use to help you achieve college success?
1. 
2. 
3. 

What do you feel are 3 areas of improvement that you need to address to achieve college success?
1. 
2. 
3. 

**IDENTIFYING PERSONAL BARRIERS:**
Identify challenges that may be barriers to your success in college. Check all that apply.
- [ ] Part-Time/Full Time Work Hours
- [ ] Course Load Heavy
- [ ] Lack of Goals
- [ ] Test Anxiety/Test Taking
- [ ] Disability Concerns
- [ ] Friends/Relationships
- [ ] Caring for a Family Member
- [ ] Excessive Social Life
- [ ] Housing Concerns
- [ ] Not Enough Time
- [ ] Other: _______________________

Please explain your challenges in a little more detail.

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

**MOTIVATION FOR COLLEGE:**
Why is it important for you to attend college? What would it mean to you to get a college degree? What would happen if you lost your financial aid? What are the goals you have that require a college education?

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

5/2013
SECTION 2: SEMESTER GOALS
List all of the courses that you are currently registered for. For each course, list some things that may help or become a challenge in that course. Also, taking into consideration your self-assessment, list a realistic grade that you will hope to earn out of each course. (See Example)

<table>
<thead>
<tr>
<th>Course</th>
<th>Assessment of Course (Positive &amp; Negative)</th>
<th>Goal Grade</th>
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<tbody>
<tr>
<td>EXAMPLE: College Algebra</td>
<td>Been out of school for 2 years, working night shift, more time to study</td>
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Personal Goal:
List 2 personal goals that you have for this semester. Please be specific.
1. ____________________________________________________________________________
2. ____________________________________________________________________________

SECTION 3: COMMITMENT TO SUCCESS
CHANGING YOUR HABITS:
List 3 things that you believe will help you do better in your classes. (Remember you must earn at least a 2.0 Grade Point Average to be in Good Standing with the University)
1. ____________________________________________________________________________
2. ____________________________________________________________________________
3. ____________________________________________________________________________

CAMPUS RESOURCES:
List 2 campus resources that you can use to help increase your chance for success this semester.
1. ____________________________________________________________________________
2. ____________________________________________________________________________

AGREEMENT:
I understand that in order to be successful in the CRITICAL LITERACY PROGRAM at IU NORTHWEST, I must:

- meet with an advisor during the semester to discuss my progress.
- contact the Critical Literacy office with any problems related to my schedule or coursework.
- contact the Critical Literacy office before changing my schedule or withdrawing from classes.
- maintain a 2.0 or better GPA.

______________________________________________________________________________
Student Signature                                      Date

______________________________________________________________________________
Critical Literacy Staff                                Date

5/2013