Rounding the Bases: Guiding Students to Their Grand Slam Major
Advising Center for Exploratory Students (ACES)

- Undeclared students were retained at a 14% lower rate
- Department created out of 2010 Student Success and Persistence Task Force Recommendations
Exploratory students are those “Students who are unwilling, unable, or unready to make educational or vocational decisions.”
Virginia Gordon
## Types of Exploratory Students

<table>
<thead>
<tr>
<th>School-Specific</th>
<th>Truly Undecided</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Deciding between majors within a specific school (B.A or B.F.A in Fine Arts, or B.S. or B.A. in Psychology for example)</td>
<td>• May not have any idea, may have too many ideas, or may be deciding between majors in two different schools</td>
</tr>
<tr>
<td>• Advised by <em>School</em> advisors</td>
<td>• Advised by ACES advisors</td>
</tr>
</tbody>
</table>
First Year Matriculation Diagram

- Exploratory Students
- Co-Facilitated Orientation
- Major Exploration Workshop
- FYS
- Mandatory Advising Appointment
- COAS-S100

Summer Before First Semester → First Fall Semester → Spring Semester
Four Action Steps for Students

1. Orientation: iStartStrong

2. Major Exploration Workshop

3. Academic Advising for Spring Courses

4. Spring course: COAS-S100 Career and Academic Planning
Orientation: iStartStrong

• The iStartStrong is an inventory which matches students current interests with potential careers.

• Initial results are matched to potential IU Southeast majors.
Major Exploration Workshop

• Workshops are scheduled from June to late August.

• We teach students how to interpret results of inventory.

• Students learn how to use online resources to research majors and careers.
Workshop Resources and Materials

• iStartStrong Report
• IU-Southeast Major Chart
• Holland Hexagon matching Holland Codes to IU-Southeast majors
• What can I do with a major in?
IU Southeast Majors / Holland Code / Intro Classes

**R - Realistic - Doers**
- Geosciences: Geography, Geology
- Criminal Justice
- Safety Science
- Informatics-Criminal Justice, Geosciences Cognate
- **Purdue: Electrical Engineering Technology**
  - Mechanical Engineering Technology
  - Computer Graphics Technology
- **Allied Health: Paramedic Science**

**I - Investigative - Thinkers**
- Philosophy
- Mathematics
- History
- Geosciences: Geography, Geology
- Economics (B.A.)
- Informatics-Biology Cognate
- **Clinical Lab Science**
- **Allied Health: Pre-Med, Pre-Dental, Pre-Physician Asst., Cytotechnology, Pre-Vet, Pre-Optometry**
- Biology
- Chemistry
- Computer Science
- Sociology
- Safety Science
- Political Science
- Psychology

**C - Conventional - Organizers**
- Business: Management, Accounting, Finance, Human Resources
- Computer Science
- Certificate in Medical Coding
- Certificate in Medical Transcription
- Informatics-Health Science

**A - Artistic - Creators**
- Communications: Advertising, Theatre, Theatre Bus.
- Speech: Interpersonal, Organizational, Public Relations
- English: Writing, Literature
- Fine Arts: Graphic Design, Painting, Drawing, Ceramics, Printmaking, Art History
- Music Composition: Concert Stage, Film & Media
- Music Industry: Music Bus, Sound Engineering
- Music Performance
- French; German; Spanish; Philosophy
- International Studies; International Business
- Journalism; Informatics-Digital Media, Journalism

**E - Enterprising - Persuaders**
- Business: Management, Marketing, Finance, Information and Operations Management
- Business Economics and Public Policy
- Human Resources, International Business, Economics (B.A.)
- Informatics-International Studies & Informatics-Pre-MBA
- French; German; Spanish; History
- Political Science: Traditional, Public Service
- Communications: Advertising, Theatre Business, Speech
- Speech: Interpersonal, Organizational, Public Relations
- Supervision Certificate
- **Purdue: Organizational Leadership and Supervision**

**S - Social - Helpers**
- Education: Elementary, Secondary & Special
- Human Resources
- Nursing
- Psychology: Sociology; Traditional, Gender Studies
- Communications: Advertising, Theatre, Theatre Bus.
- Speech: Interpersonal, Organizational, Public Relations
- Informatics-Health Science, Psychology, Sociology
- Philosophy-Religious Studies
- **Allied Health: Occupational Therapy, Radiography, Respiratory Therapist, Pre-Dental Hygienist**

*Requires placement into 06-131
**Indicates portion of degree must be received at another institution: IUPUI, LVFT, Purdue-Bloomington
(Revised April 2012) Data32Docs/JohnAdamsOrientationSummer2012/HollandintroClasses.p65
The following categories describe the work interests of people who tend to succeed in this theme:

**Realistic**—You are a “doer.” You like physical activities and projects. You like to find the answers to problems by doing hands-on work instead of talking about solutions.

**Investigative**—You are a “thinker.” When you have a problem, you like to analyze it and look at different ways to solve it. You like to work by yourself, and you don’t like explaining your ideas to other people.

**Artistic**—You are a “creator.” You enjoy things like art, music, and books, and express your feelings easily. You don’t like rigid rules and structure.

**Social**—You are a “helper.” You like being around people and helping them with problems. Socializing is fun for you.

**Enterprising**—You are a “persuader.” You like to sell things or ideas. Prestige and power are important to you. You like to use your language skills to convince other people of your ideas.

**Conventional**—You are an “organizer.” Keeping things neat and organized is important to you. You like working with charts and reports, and work well with power and authority.

(Source: Choices Planner)
### Major Exploration Resources

<table>
<thead>
<tr>
<th>Major 1</th>
<th>Major 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Areas of interest</td>
<td>Areas of interest</td>
</tr>
<tr>
<td>1)</td>
<td>1)</td>
</tr>
<tr>
<td>2)</td>
<td>2)</td>
</tr>
<tr>
<td>Employers of interest</td>
<td>Employers of interest</td>
</tr>
<tr>
<td>1)</td>
<td>1)</td>
</tr>
<tr>
<td>2)</td>
<td>2)</td>
</tr>
<tr>
<td>Strategies for Success</td>
<td>Strategies for Success</td>
</tr>
<tr>
<td>1)</td>
<td>1)</td>
</tr>
<tr>
<td>2)</td>
<td>2)</td>
</tr>
</tbody>
</table>

### Career Exploration Resources

Using your iStartstrong report, please find the following: iStartstrong > Specific Interests > Occupations > O*Net > Tasks, Education, Interests and Related Occupations tabs.

<table>
<thead>
<tr>
<th>Occupation 1</th>
<th>Occupation 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tasks</td>
<td>Tasks</td>
</tr>
<tr>
<td>1)</td>
<td>1)</td>
</tr>
<tr>
<td>2)</td>
<td>2)</td>
</tr>
<tr>
<td>Education:</td>
<td>Education:</td>
</tr>
<tr>
<td>Interests (Holland Code letters)</td>
<td>Interests (Holland Code letters)</td>
</tr>
<tr>
<td>Related Occupations</td>
<td>Related Occupations</td>
</tr>
<tr>
<td>1)</td>
<td>1)</td>
</tr>
<tr>
<td>2)</td>
<td>2)</td>
</tr>
</tbody>
</table>
Academic Advising Appointment

- Hold placed on student record requiring an advising appointment.
- Students will be advised to be strategic with their course planning.
- General education courses will be mixed with classes that match their inventory results.
COAS-S100:
Career and Academic Planning

• Required one credit hour class
• Used as an elective credit
• Held during 1st 7-weeks of spring semester
• Co-taught with Career Development Center staff
COAS-S100: Career and Academic Planning

Course divided into 4 parts

• Self-exploration
• Major Exploration
• Career Exploration and Development
• Putting it all together
Retention Results

Of the 98 students who attended the 2012 ACES’ Orientations and registered for Spring 2013 courses:

- 53 students have declared a major.
- 24 students completed all four steps.
Retention Results

• Of students who completed the first two steps (86), 72 (83%) are still enrolled.

• Of students who completed the first three steps (66), 62 (94%) are still enrolled.
Lessons Learned from First Year

• Change student orientation registration process
• Simplify Major Exploration Workshop
• Modify how explain COAS-S100 course to students
• Reorganize COAS-S100 class