Indiana University Regional Campuses

PLA & CBE Credit

Where are we?
- All campuses consider PLA credit.
Indiana University Regional Campuses

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Where are we?

- All campuses consider PLA credit.
• CLEP
• DSST
• Portfolio
• Others?
Differences
Cost per Credit Hour

- Free
- $17.00
- $21.50
- $21 up to $105 max per course
- Equal to tuition per credit hour
CLEP Exams: Variety of Differences

- Range of accepted exams
- Range of acceptable scores
- Range of accepted credit
• Not all campuses list the same exams
• Scores: most 50 - 55 (Widest range = 50 - 70 Acct)
• Discrepancies of Credit:
  • English Lit = most extreme:
    • 3 to 6 credit hours
    • L198 OR L297 & L298 OR L301 & L302
How is PLA & CBE Credit Counted?

• General Studies, Gen Ed, or Elective credit only
• Academic Programs in rare instances to regular acceptance in Academic programs for some credit.
None of this is necessarily a bad thing; it's just where we are.
Pressures We Face

Increase
- Educational Attainment/Improve achievement gap
- Graduation rate
- Retention rate
- Enrollment and K-12 partnerships
-Campus outreach

Improve student pathways (accelerate time to degree):
- 4-year degree in 3.5 yr max
- Academic Work-Come Early
- offer 24-credit DBA (implemented by 2021)
- accept ACE recommendations for credit

Improve affordability:
- Loansatation
- Lower student debt
Increase educational attainment/Improve achievement gap:

- Increase graduation rate
- Increase transfer rate
- Increase employment pathways
- Implement state mandates
Improve student pathways (accelerate time to degree):

- Move degrees to 120 cr. hr. max
- Accept Statewide Gen Ed Core
- offer 2+2 degrees (SB 182: implemented by 2015)
- accept ACE recommendations on military coursework (HB 1116 - passed 2012: not implemented yet)

Title IV Eligibility for PLA/CBE Credit (SNHU)
Improve affordability:

- lower tuition
- lower student debt
In addition, there are pressures that come from other institutions and potential future legislation?
There's more?
• MOOC's
• MOS (Military Occupational Specialties) Credit
• Transferred PLA/CBE credit
There is an expansion of student opportunities.
Just a few examples:

**University of Wisconsin**
Flexible Degree

**WGUCBE**

**SNHU**
College for America

**Bellevue University**
Flexxive

Featured characteristics:
- Faculty mentors
- Low cost
- Competency-based education
- Flexibility in modular units, exams, and schedules
- Accelerated completion (potentially)
- Direct assessment degree tracks
- SNHU: C.A. Capella University
- Variety of degree programs
  - Education
  - Business
  - Information Tech
  - General Studies
  - Health Professions

And then there are MOOCs, but are they a major factor?

ACE Recs.
CA & CT Bull.
CMU & NI Public Unit
Nanotech University
Pearson Toeic
Caveat Emptor
Featured Characteristics:

- Faculty mentors
- Low-cost
- Competency Based on a variety of methods (online modules, exams, portfolios, etc.)
- Accelerated Completion (potentially)
- Direct assessment degree tracks (SNHU-CfA, Capella Univ.)
- Variety of degree programs
  - Education
  - Business
  - Information Tech
  - General Studies
  - Health Professions
And then there are MOOC's but are they a major factor?

ACE Reccs.

CA & FL Bills

CAEL & PA Public Univs.

Antioch University

Pearson Exams

Caveat Emptor
Where does this lead us?
A set of questions:

- We will see more and more of these credits on transcripts, what will we do with them?
- What are the advantages and disadvantages of creating consistent PLA/CBE policy & practice?
- Do we need to be competitive?
  - If so, what would that look like -- same degrees, different ones, badges, certificates, etc.?
  - Joint, regional programs?
  - Modes of delivery? Online self-paced modules, portfolios (region-wide?), exams (same cut scores?)
    - Should this be a focus? How urgent is it?