Online Probation Course

Susan Byers
Doermer School of Business

Crystal Milton
Division of General Studies

Indiana University Purdue University Fort Wayne
Too many students to help??

* 2006-2009
  * One advisor + 1400 business students = hair pulling craziness
  * No time to help any special populations
* 2009-2012
  * Half time advisor hired
  * Business students decrease to 1200
  * able to breathe, but still not enough time to help special populations
Let’s create an online probation course!

- Realized we did not have time to have multiple meetings each semester with all of our probation students.

- Realized that many of them needed to learn basic skills such as time management and study skills, while others needed to evaluate and develop their motivation.

- Had been successful with other seminars and classes online.

- Realized we already had campus resources that could be used online.
Recipe for Success

* College: “The Big Change” video clips
* collegefreshmansurvivalguide.com
* A few of their videos can be used for free/ complete 33 video set is $20
* Online use requires campus license fee of $2,500 annually

* Use your campus course management system (cms)
  - students already know how to navigate it
* Easy to embed videos in the course so students receive instruction without advisors having to be the instructor
6 modules – first 6 weeks of the semester

A new module becomes available every week, but old ones remain available so if a student is behind they can catch up.

Each module contains one or two short videos to watch (max of 30 minutes viewing), quizzes to make sure they watched, and a reflection on how they can apply the ideas to their life
Welcome Page

Probation Course

If you have not scheduled your advising appointment yet, please do so as soon as possible! You can schedule an appointment by calling 481-6472 or using Advisor trac link in the Week 7 folder. Remember you need to complete this appointment to get the hold off of your account.

You've been enrolled in this online course because you were placed on academic probation and your overall GPA has fallen below a 2.3. In this online course you'll find some videos that address many issues that students struggle with along with tips on how to overcome obstacles that get in the way of students being successful. We hope you will find the information helpful.

This course runs for the first six weeks of the semester. An academic hold has been placed on your record which means you will not be able to register for next semester courses until the hold is removed. You need to complete the assignment for each of the six weeks, have a perfect score on all the quizzes (you can take them multiple times if needed) and then once you’ve completed all six modules you need to come in and meet with an academic advisor to plan for future semesters and at that time your hold will be removed.

Please feel free to email with any questions you have.

Week 1 Finding your focus

Week 2 Time Management

Week 3 Success in the classroom

Week 4 Study Skills

Week 5 Preparing for Exams

Week 6 Exam strategies and IPFW resources
Week 3 Success in the classroom

Week 3 Instructions
Watch the videos below then complete the quiz and submit a reflection assignment.

Week 3 Success in Classroom videos

Success in the Classroom Quiz

Reflect. Success in the classroom
What strategies do you use to tackle the textbook readings? What benefits do you get from being in class? Now that you've watched the videos what ideas can you use to apply to your study skills or class participation? What things will you do differently in the future compared to how you did things in the past?
Grade Assignment: Reflect. Success in the classroom

I usually wait to read after the class so that I can listen to the teacher in class to make sense of everything that will be in the reading and I wouldn't understand without hearing their input. I get the same things from being in the class as the students in the video stated, I hear hints for questions that may be on the test, highlighted points to add to notes, and a better understanding of the reading. I have started reading more before the class and it has helped.

ATTEMPT
2/8/13 3:47 PM

100/100

I do think that you will find reading before class will make a big difference. Keep trying it and see what the results are.

Character count: 120
Grading reflections = 1-2 hours each week
- (depending on the number of students)
- easy enough that peer advisors or other staff can help with it.
- If students submit reflection they receive full points, we just provide encouragement

Only lasts the first 6 weeks of the semester, so it’s finished once the next round of registration starts.

Students are required to meet with an advisor once they complete the modules so set aside time for appointments in week 6 and 7.
- (coincides perfectly with withdraw deadlines)
Benefits of being online

- Less chance of conflict with student’s schedule
- Students can work at their own pace (to an extent)
- No FERPA issues!
- Allows students to receive content and take time to reflect on how it applies to their life, with very little time required of advisor
Any student who is on probation (because of term GPA or cumulative GPA) whose overall GPA is less than 2.3

Registration hold is placed on their account until they complete all six modules and come in to meet with an advisor.
Things to keep in mind

* Check during 2nd week of classes for students who have not returned, changed major, or withdrawn.

* Use email and phone calls from peer advisors to remind students that they must complete the probation course and see if they have questions.
### RESULTS

<table>
<thead>
<tr>
<th></th>
<th>Fall 2010</th>
<th>Spring 2011</th>
<th>Fall 2011</th>
<th>Spring 2012</th>
<th>Fall 2012</th>
<th>Spring 2013</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average Term GPA</td>
<td>1.46</td>
<td>1.28</td>
<td>0.89</td>
<td>2.16</td>
<td>2.0</td>
<td>1.84</td>
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<tr>
<td>during 1st semester on</td>
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<td>probation while taking</td>
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<td>probation class</td>
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Required online probation class began Spring 2012

Completion Rates
Spring 2012: 69%
Fall 2012: 74%
Spring 2013: 77%
Transitioning to

General Studies
(Returning Adult Students)
General Studies Department
Probation Program

- 2009
  - Registration Holds
  - Meet with an Advisor to register classes and discuss academic goals

- 2010
  - IPFW ASAP! Program Requirement Added
IPFW ASAP! Program

* ASAP! Program Requirement
  * Academic monitoring (Early intervention)
    * IPFW faculty submit progress alerts for all ASAP! students enrolled in their course via SAGE, an electronic early warning system, the 6th week of each semester
      * Current grade
      * Weaknesses
      * Strengths
      * Recommendations
Issues with ASAP!

- Not all faculty take part in reporting to SAGE’s early warning system
  - Low percentage of probation students on ASAP! receive midterm reports
    - Fall 2012 – 43% enrolled; 20% received faculty feedback
    - Spring 2012 – 58% enrolled; 26% received faculty feedback
    - Fall 2011 – 74% enrolled; 64% received faculty feedback
Issues with ASAP!

- Probation students not enrolled are just as likely as ASAP! enrolled students to be removed from probation for satisfactory academic improvements.

- ASAP! enrolled students are just as likely as non-enrolled students to be dismissed from the university.
Spring 2013 launched Online Success Course

- Kept the same 6 week format
- Made alterations to benefit the majority of returning adult student population
- Chose a pilot of 22 students from the overall probation list
  - 12 students with the lowest GPA’s
  - 10 students with the highest GPA’s
Overall completion rate for the entire group

* 32% - 7 of 22 students

**Class Completed**

<table>
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<tr>
<th>Semester</th>
<th>Fall 2012</th>
<th>Cumulative</th>
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<tbody>
<tr>
<td></td>
<td>1.17</td>
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<tr>
<td>Spring 2013</td>
<td>2.77</td>
<td>2.62</td>
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**Class Not Completed**

<table>
<thead>
<tr>
<th>Semester</th>
<th>Fall 2012</th>
<th>Cumulative</th>
</tr>
</thead>
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<tr>
<td></td>
<td>0.66</td>
<td>2.07</td>
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<tr>
<td>Spring 2013</td>
<td>0.97</td>
<td>2.04</td>
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* Semester – 1.6 increase
* Cumulative – 0.12 increase

* Semester – 0.31 increase
* Cumulative – 0.03 decrease
New General Studies Department
Online Success Course

**Cohort Comparison**

**Higher Cumulative GPA**
- 5 of 10 Students Completed
- 50% Completion Rate
- 1 Dismissed (Did not complete the class)
- 5 Off probation (4 of which completed the class)

**Lower Cumulative GPA**
- 2 of 12 Students Completed
- 17% Completion Rate
- 7 Dismissed (Did not complete the class)
- 1 Off probation (Did not complete the class)
Survey Results

Demographics - 4 Respondents

- 2- Male    2- Female
- 1- Age 18 – 24    2- Age 25 – 34    1- 45+
- 2- Senior Class Standing    2- Junior Class Standing
- 3- 3.0-2.1 Estimated Cumulative GPA
- 1- 2.0-1.1 Estimated Cumulative GPA
New General Studies Department
Online Success Course

Survey Results

Learning Outcomes

* Average of 79% accuracy in answers given from all respondents
* None answered number 4 correctly
  * You need to use or review new information within __________ (correct answer – A – 2 Hours) or you will lose 80% of it.
  * 1- Student answered B – within 2 Days
  * 3 students answered C – within 2 weeks
Survey Results

Course Evaluation

* All comments being rated were in positive regard to the course and its effect on their success
  * Strongly Agree – 19 responses
  * Agree – 16 responses
  * Neutral – 3 responses
  * Disagree – 1 response
    * Number 4 – I found the videos to be helpful.
  * Strongly Disagree – 0 responses
QUESTIONS??